

THE PRISM

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Greenfield Community College, Greenfield, Mass. 01301

Vol. 2 No. 4

FREE

PRISM JOINS THE LIVING!!!

Diane Crane

Incredible as it may seem, there appears to be more than a spark of life left in GCC's student-run newspaper, THE PRISM. Although the paper has had its share of obstacles to overcome in its brief existence, and has undergone a few changes in personnel, somehow it manages to weather adversity and bounce back with renewed energy. The current Editorial Staff, formerly reduced to only two in number, take immense pride and pleasure in welcoming their third most valuable addition, THE PRISM's new Editor-in-Chief, Chris Crocker.

Crocker, a first-year student at GCC, is a graduate of Northfield Mount Hermon. He finds that he is most satisfied with himself when drawn into challenging situations; this was one of the reasons he emerged at a PRISM meeting some time ago. He had little experience with the mechanics of actual production of a newspaper, but he found he couldn't "just stand around and

watch" as the publication went down for the third time.

Crocker assumed his new position after winning a landslide victory in late March. Both of the voters, Advertising Manager Roe Heal, and Graphics Editor Diane Crane, agreed that Crocker would be the right carbon unit for this position in the Staff. "Hell, he was the only person to show up at our meeting who actually WANTED the job," stated Heal, "and we needed help, fast!"

When asked what kind of plans he has for the PRISM, Crocker replied, "My first objective is to get the newspaper out on a regular basis. I'm aiming for one paper every three weeks, and that can be accomplished I think, if you have enough student interest. Nothing gets done with apathy, but with enthusiasm, anything is possible!" Crane added, "Chris definitely has a lot of self-confidence, and that's what we've

needed for a long time, desperately. I'm sure that with his dervish-like pace he'll prove to be an inspiration not only to the Staff, but to our contributors as well. Of course, I could be wrong."

Crocker elaborated on his thoughts about the paper's future by comparing the different phases of newspaper production with those of a small business: "You need cooperation among all people involved and a steady flow of funds to produce anything worthwhile in any enterprise. To date, most of our financial backing has come to us from the Student Senate, and a few other sources." Crocker also feels that the PRISM may one day have the capabilities of becoming self-supportive if it has a tough Advertising Editor. "At present, we have an Advertising Manager, Roe Heal, who's always done an outstanding job, and fortunately, we seem to be in pretty good shape with our budget."

In conclusion, Crocker said that he would like the PRISM to adopt some type of consistent format, an individualistic style with which students could really identify. "The Staff has recently come up with a new Events Calendar design, which appears for the first time in this issue, and we believe it will prove to be a popular feature. We want something a bit different from the "What To Expect" flyers that are distributed by the Student Activities office, though, because we don't really want to make it seem like we're going to copy their ideas."

As far as Crocker's personal future aspirations are concerned, i.e. plans to attend the University of Colorado, where he will major in some type of technological science. He is looking forward to the challenge (and fun) of being included on the PRISM Editorial Staff, and with flags waving and trumpets blaring, he has given us the positive outlook we've needed to get back on the track. Welcome aboard, Chris.

PATHWAY TO SUCCESS

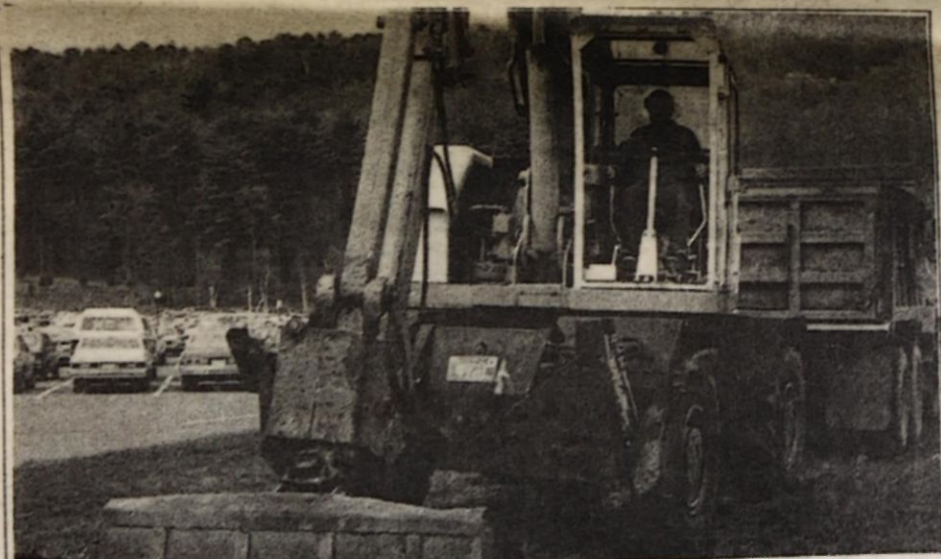


PHOTO BY JEFF BUDNIK

New Student Senate President

The new Student Senate President is Kathleen (Kathy) Meyer, who was recently elected by the student body as their representative for the 1985-86 academic year. Kathy graduated from Greenfield High School in 1979, and since that time has had a career as a secretary. Her most recent job prior to the start of the 1984-85 school year was as secretary to Franklin County Government staff. She decided to attend GCC and earn an Associate Degree in Liberal Arts with a desire to transfer to Clark University in Worcester, Mass. to further pursue her education in the field of Psychology.

Kathy feels that a community college provides the type of atmosphere in which one can feel confident about starting a solid educational foundation upon which to build. She feels, "Because of the size of GCC, it is not impossible for students to relate to faculty and staff on a one to one basis. The accessibility and willingness of faculty and staff to help the student instills a sense that they (faculty and staff) are genuinely concerned and do care about the student."

continued on page 2

President's Decision Questioned

L. Wheeler

Since the recent decision to hire a man as the new dean of academic affairs, factions of this community have been in turmoil. The question has arisen as to whether the college's affirmative action policy has been adhered to by the GCC trustees and Dr. Theodore Provo.

On Friday, April 12, a noontime meeting was held in response to a vote taken at the Trustees meeting on the preceding Wednesday, concerning the hiring of Bryan K. Blanchard, of Rhose Island Community College. Dr. Provo was not present at this noon meeting. A second meeting, which was closed to the press, immediately followed the initial meeting, with Dr. Provo in attendance.

During the first meeting it was established by those present that the concern was not over the performance on the search committee, as they presented to the president two qualified female candidates, and one male candidate, but rather the concern lay with the President's final decision. Did he, to the best of his ability, follow the affirmative action policy? Quoting Laura Krenzke, "... How did it come about that yet another white male was appointed to an upper administration position?" At the present time all three of our deans are white males.

The second meeting consisted primarily of Dr. Provo's responses to the question of his responsibility to uphold the affirmative action policy. Dr. Provo responded with "I feel I adhered to the affirmative action policy." He continued, gesturing forcefully, "There were three candidates. I alone chose the best candidate for this institution."

This in no way demeans the quality of the other candidates in any way, shape, or form."

When asked why he chose this man rather than either of the women for the position he replied that his decision was not gender-based, and that "I have found someone to move this college forward," followed by "This guy is good, very good."

This meeting was followed briefly by a meeting among committee members.

The affirmative action policy was initiated last May. The particular section pertinent to this situation is as follows:

"The premise of the affirmative action concept is that unless positive action is undertaken to overcome the effects of systemic institutional forms of exclusion and discrimination, a benign neutrality in employment and education practices will tend to perpetuate the status quo ante indefinitely."

PRESIDENT'S CORNER "GETTING TO KNOW THE FACULTY, MAKING A NEW FRIEND"

Theodore L. Provo

To go to college for two years, take your classes, and graduate without becoming friends with a member of the faculty is to miss much of the college experience.

It is easy to justify you are too busy, you have to run to work, you cannot miss the next class, or you have to get home. To say you cannot stay after class or schedule an office appointment because the teacher is too busy or not interested is a cop-out. If you pass the opportunity to get to know the faculty you will be missing an interesting aspect of attending college. Besides, discovering a member of the faculty may provide a wealth of potential opportunities.

Academically, a teacher can be a resource of knowledge. The range of his/her personal and academic abilities is sometimes unlimited. He/she might talk about the topic of your next paper or where to find unique and interesting resources to assist you to achieve better grades or to find a fishing spot or a good book.

Professionally, faculty can lead you to career choices, suggest alternative professions and recommend institutions that can

expand your present program into a four year degree. He/she has friends in business and industry and can recommend you for training programs and jobs.

Faculty have knowledge of financial resources and of social and human service agencies. They can assist in getting additional help in tutoring or counseling services.

Greenfield Community College is fortunate to have a strong student-faculty relationship. Students call it the "personal touch." But the personal touch is a two-way street. You must indicate an interest before a faculty member will respond. Faculty cannot solve all your problems. Only you can do that. They however can be a tremendous supportive system if you give them an opportunity.

Years after you graduate you will still reap the harvest of your investment. You'll ask faculty for recommendations for jobs, use faculty as references for career mobility and, most of all, visit with them when you return to the campus.

Remember, to make a friend you have to reach out and be one.



"...Hello, Mrs. IRMA Axolotl??
This is the President of
the United States... You
know, RONNIE!!! I just
wanted to call you to
thank you for my
SALARY today. Nancy
and I will both do
our DARDEST to
see to it that you
get your money's
worth..."

D.C.
2-12-85

The Prism

Chris Crocker ... Editor in chief
Diane Crane ... Graphics Editor
R. Heal ... Advertising Manager

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Suzanne Love
Rodger Boudreau

North Parish Window Watchers

Persons are needed to look out their windows during the time our children are walking back and forth to school. This time will consist of the hours listed below:

- A.) Mon. 8:00 am-8:30 am and 3:00 pm-3:30 pm
- B.) Tues. 8:00 am-8:30 am and 3:00 pm-3:30 pm
- C.) Wed. 8:00 am-8:30 am and 11:55 am-12:30 pm
- D.) Thurs. 8:00 am-8:30 am and 3:00 pm-3:30 pm
- E.) Fri. 8:00 am-8:30 am and 3:00 pm-3:30 pm

With the crime rate as it is, our children are not safe to walk the streets alone traveling to school and back. But, if enough people will take the time to watch the children in their travel maybe our streets will be safe again.

Being a window watcher is a quite simple job and yet a very efficient way to help our police department gather the necessary information they need to apprehend and convict the violators.

If a window watcher should see anyone or anything suspicious, the following action should be taken: Write down on paper the description of the persons height, weight, hair color, clothing or identifying marks such as scars or tattoos. In the case when

a vehicle is used, then a description of the color, make, model, year, dents and scratches are all helpful — especially the license plate number.

Should your child or another's be bothered by a stranger, call the telephone number below and let the person know when and where the incident took place or the route your child takes on his or her way home, also give your name and telephone number or address. The window watcher in that area will be contacted to see if anything was noticed. If a window watcher has any information pertaining to the incident you will be contacted and the information will be released to the police. Perhaps even this will not be a complete answer to our fears, but if it answers the prayers of just one child or parent, then the time you spent watching the children will not be in vain.

Stickers will be issued to all window watchers to put on their doors or windows so that the police can identify who may have some information about the whereabouts of a missing child or incident. The stickers, once known, will also discourage violators. We all hope that this matter is taken seriously and the need for your involvement is never needed. If willing to help, or needing information, please call (413) 774-7869.

Transfer Shock Syndrome

Robert A. Whitcomb

Six contributing factors to transfer shock are:

- 1) Greater academic pressure and competition,
- 2) Change of student's environment,
- 3) Loss of comfort and safety,
- 4) Freshmanitis,
- 5) Red Tape Runaround, and
- 6) Inadequate Orientation

Because Transfer Shock affects each student individually, there are students who experience no problems at all, but knowing that Transfer Shock exists is a positive step in the right direction. Patience and organization will be helpful in the changes encountered from one college to the next.

PRES...

Kathy's philosophy in regards to representing the students is also principled upon being accessible and willing to listen to students' concerns. She believes that attending college should be a pleasant experience and, therefore, would like to know about students' ideas and concerns that may enhance the learning experience.

At the present time Kathy is making plans to speak briefly in classes, basically to introduce herself and to urge students to voice their ideas and concerns. She states, "How are the students going to know who to voice their concerns to if they don't know who I am?"

It is clear to see that Kathy is a highly-motivated individual dedicated to her duties as President in representing her fellow students to the best of her ability.



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GCC Welcomes New Financial Aid Officer

When Larry Dean left the position of Financial Aid Officer at Greenfield Community College, questions concerning who would replace him began to arise. Before long, a perfectly qualified person, Jane Abbott, was chosen to take Mr. Dean's place.

After graduating from college, Miss Abbott began getting involved with admissions counseling and worked for ten years on the college admissions staff at Bryant College in Rhode Island.

Jane became involved with financial aid two years ago by being chosen Assistant Director of Financial Aid at the School for International Training in Brattleboro, Vermont. Due to a reorganization within the department at SIT, she became the Director of Financial Aid.

She was very pleased to be chosen for the position of director of Financial Aid at Greenfield Community College because she thinks of it as "coming home." She attended GCC at one point and is originally from this area. She feels comfortable living in Northfield and being back at GCC.

Jane gets a great satisfaction from assisting students in their financial need. We should all be pleased with the efforts Jane has made thus far, and we look forward to years to come with our new Financial Aid Officer.

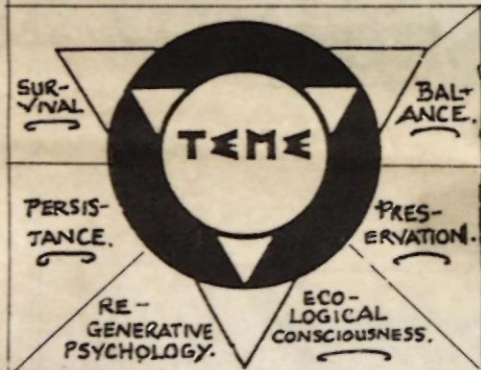


JANE ABBOTT: FINANCIAL AID OFFICER

PHOTO BY BILL LEDGER

TEME UPDATE

by Project TEME



Four, three, two, one... As the spring semester opens, Project TEME begins counting down the months remaining before the crew of STS-6 lifts off on April 27. Student program supervisors have worked all year on developing the 1985 mission, but much of the most important work remains to be done. A group of students reported to the behavioral Science FSM on January 29 at 2 PM to begin one of the most innovative educational experiences of their careers. Instead of a professor and a blackboard, these individuals will have the chance to learn by doing: to experience and grow within a cooperative goal structure.

What it is that Project TEME tries to teach? What has all this talk about hands-on experience got to do with the "real world?" First of all, Project TEME does not try to "teach" anyone anything, but that is not to say that students do not learn. Project TEME is devoted to raising ecological consciousness, through a series of integrated workshops, students learn that we are part of a larger interrelated system whose capacity for sustaining human life is approaching its limits. With this in mind, Project TEME seeks to find means to develop methods for dealing with the problems which confront us: technological growth needs to be mindful of environmental constraints; society should be more conservative in its exploitation of natural

resources, and those resources must be distributed in a more socially equitable manner. These are the same problems which governments around the world confront (or should be confronting) every day, and as citizens of what is arguably the most powerful nation on Earth, we have a responsibility to ourselves, to our children, and to our fellow humans to come to terms with the problems which face us and to develop ecologically responsible and workable solutions.



This is the goal which Project TEME strives to reach. It is education in the broadest sense, combining many disciplines and many topics, people and ideas. A program which sees beyond the traffic jams and muggings, fouled streams and dirty air, beyond the famines and the bombs to a day when the inherent goodness of mankind will manifest itself in every action of government or individual. This goal is attainable, and although the road is long, we must begin the journey now.

Project TEME-For The Preservation Of The Future.

continued on page

Greenfield Community College Student Senate

One College Drive
Greenfield, Massachusetts 01301
(413) 774-3131 Ext. 268

April 23, 1985

The Greenfield Community College Student Senate wishes it to be known that:

1. We see the question of the new Dean's appointment as too multifaceted to make a unified statement.
2. We support the concept of Affirmative Action.
3. We see a need, and call for improved communication within the college structure.
4. We urge a speedy resolution to this issue.

Sincerely,

Kathleen Meyer
President

Patricia Elwell
Vice President

Laura Krenzke
Secretary

Michael B. McGarrah
Treasurer

Thomas Lapointe
Senator

Maxine Capps
Senator

Pamela DeFoe
Senator

Thomas Massa
Senator

Margaret Zocchi
Senator

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FINE WEED FLOWERS

By Beth Hapgood

If you talk with Elizabeth "Beth" Hapgood, you know there is hope for the world. She is one of those behind the scenes activists whose life is devoted to the human race, which she sees as individuals trying to do their best.

"I don't care if it is Gorbachev or the mother who has left her child. We cannot help human beings if we hate them. Men and women, children and adults, Americans and Cambodians and Laotians and Russians and Lebanese must learn to communicate. We are making progress, but we need to help each other in all ways that we can."

Though Beth Hapgood has much more to say, these are in a sense the themes that she evinces in her conversation, her actions and the compilations of essays, thoughts and poems that she has edited and to which she has contributed.

Published under the name of One World Fellowship, the booklets "are the voices, the creative expression of a vision of many people in our community and area." The Fellowship is a loose-knit organization of people who believe in each other and who strive in their own way, lend encouragement and support to one another.

Some of the booklets are in part the result of workshops and seminars and classes that Beth has given since the early 1960's when Walter Taylor, the first president of Greenfield Community College, asked her to teach the beginning course in sociology. A bachelor's degree in economics and sociology from Wellesley and a master's in psychology from Fairleigh Dickinson University, qualified her on paper to be a teacher, but only that first semester did she use a teacher's manual. From then on, she developed her own approach to what must have been an interesting class.

She taught in the behavioral science division until 1970 though after that she continued to be associated with the College, giving courses and workshops in the storefront college set up on Main Street in Greenfield and at other locations throughout the county. She arranged seminars on her own where her students could discuss subjects such as what it is like to be a parent or starting over again. In some ways these courses and her work with the Opportunity Center beginning in 1981, gave direction to her present life working with Carolyn Nims, professor of English and English as a Second Language at Greenfield Community College.

Beth sparkles when she tells stories about her international students. "We give them a little hope," she explains. Many of the international students have gone through trying situations, such as living in displaced persons camps in Cambodia, such as escaping by boat across a rough sea, such as knowing their families are living in the midst of the everyday cross fire in Beirut. "One of my students was about to finish law school when he was forced to leave his country. A mother and a father have been in this country for four years, have children in the high school, but could not speak English until they joined the ESL class."

Though Beth will not officially be continuing at the College after this week, she is working to make sure that International Students' Day will be a success. She wants it to be the same sort of success as the booklet that she published at Christmas in which each of the international students wrote in their own language their hopes for peace in the world. Certainly many of the students have an awareness of what violence is and what peace would mean to them.

The impressive characteristic that Beth notes in the international students is their lack of bitterness. They are able to set that aside and look to the future. They need the hope that communication can provide. Once they have that "they seem to soar," explains Beth.

Beth's own background as a child and as a young woman was much removed from the life she is living today and the people with whom she works. Raised in New York City by a father who edited *Colliers* and *Hearst International*, who was a friend and advisor of President Wilson, and who was an ambassador to Denmark, Beth's home was a salon where literary and artistic people were part of the daily routine. Her mother was a linguist, known primarily for her translation of the books written by Stanislavsky, founder and director of the Moscow Art Theater, and her ability to aid the Russians and other Europeans who were dislocated after World War II.

As a child, Beth went to the Lincoln School, a laboratory school run by Teachers College of Columbia University. She was the first female to be president of the Student Council. After graduation from Wellesley, she married, lived in various places, including Northfield where she was associated with the Youth Hostel Movement for a few years, and had six children.

"From the North Porch" reproduces Beth's mother's poetry which was found tucked away among private papers and diaries. *Grains of Sand* is a collection of poems from Beth's friends and neighbors, revealing some of their private thoughts. *Musings* is a collection of meditations, mostly from the 1960's.

"Fine Weed Flowers" was issued in January of this year. It is a gathering of letters, notes, poems, a story of "heroic living," and a testimony to transformative moments in the lives of people from all walks of life and all ages. As an introduction of that book to the public, professor Carolyn Nims is organizing a reception on the Greenfield Community College campus at 2:30 p.m., Wednesday, April 3, 1985 in the Humanities FSM.

"You know," said Beth, "we are not like the squirrels who scamper from place to place searching for food, living their lives at the moment. Human beings have a history which influences their actions and builds their prejudices. Somehow we must create an atmosphere which is the heart-felt wish of most people, but which they have difficulty in achieving. These books talk of our innermost hopes and try to communicate that desire."

"Our students who have been through hell have risen above the hatred that others often embody. That, I think, is remarkable."

Franklin County Child Care Directory

Social Service Help—an information, referral, and advocacy program located in Greenfield—has published the first child care directory for Franklin County and the Athol area.

The new directory provides information on nursery schools, day care centers, and family day care providers in the 30-town area. Each facility's description includes the age range of children accepted, hours of care, fees, capacity, and a statement of the facility's philosophy and activities.

In addition, a lengthy section of the directory gives parents guidelines for finding the best form of child care for their particular needs. Financial assistance—from subsidies to tax credits—is also explained in detail.

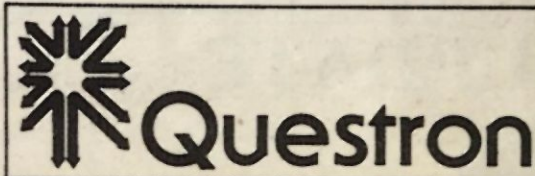
The purpose of Social Service Help's directory is to assist parents in locating appropriate and affordable child care. Often a time-consuming and difficult task, the search for child care can be frustrating. This new directory serves as a primary ref-

erence source for all child care options from which parents may choose.

One point that has become clear from their research, Social Service Help's staff members say, is that a severe shortage of financial assistance for child care exists. Waiting lists for subsidies are lengthy, and many unemployed parents and single mothers might be able to work if a greater quantity of affordable day care were available.

The new child care directory was funded by the federal Community Services Block Grant, and research assistance was provided by the Greenfield Area League of Women Voters. Social Service Help, a component of Franklin Community Action Corporation, provides information and referral on all of the human services available in the Franklin County and the Athol area.

To purchase copies of the directory, contact Social Service Help at 413-773-3574 or toll-free at 1-800-322-0270.



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Dear Uncle Nemo

Dear Uncle Nemo,

I am 18, live at home, my parents pay for my education, and give me spending money. So what's wrong? They think they have a right to know where I am every minute, where I go, who I go with, when I get home, everything! They don't realize I'm not a child anymore. Help!

—No Longer A Kid

Dear N.L. Kid,

Even though you saw yourself as an adult when you became 18, your parents did not make the same distinction. After all, in their eyes, very little had changed.

You should talk with your parents. Let them know how you feel, and I'm sure you'll discover they aren't trying to interfere in, or control your life.

Dear Uncle Nemo,

My son graduated from GCC last June. Since then he has been lying around the house doing nothing. He says he's going to look for a job . . . soon. But soon never comes. My husband says he had better do something soon, or else. I don't know what to say.

Signed,
Speechless

Dear Speechless,

If you don't do a little prodding, your son might be lying around the house when he's 30. Listen to dad. Give son the "or else." "No work . . . no room and board." A kick in the . . . right place . . . could do wonders.

Dear Uncle Nemo,

My boyfriend and I argue constantly about politics. His latest complaint is about freedom. He says our vote means nothing, that all decisions are made by a few corrupt politicians, etc., etc.

I get so furious that I want to tell him he doesn't know what he's talking about and should try living in Russia for a while. But I never say it because I get so angry. How would you deal with him? Signed Frustrated

Dear Frustrated,

It seems that what you are thinking but not saying is what he should hear.

Dear Uncle Nemo,

I am a 40-year-old college student. I work hard and I love the experience. However, I am surrounded by youngsters who don't care if they fail or pass. I can't stand the apathy. There are times when I would like to scream at them to shape up or ship out. How can I get them to appreciate education?

Signed,
Surrounded by Apathy

Dear Surrounded,

How can you get them to appreciate education? Don't! You should try to concentrate less on them. Transform all that negative energy into positive energy for yourself. And have faith, they will mature.

Dear Uncle Nemo,

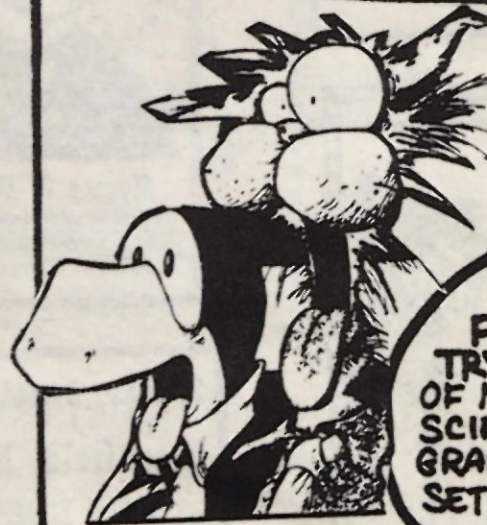
I am a 38 year old housewife and mother. My children are grown, so I decided to go to college, something I've always wanted. Unfortunately my husband was not as excited as I was. He wants me to stay at home. I don't understand why he doesn't want me to go to college. What can I do?

Signed,
Starved for Knowledge

Dear Starved,

This is not an uncommon problem. Some believe your husband is worried that you will change and not want him as he is anymore. If this is the case, you will have to convince him that he has nothing to fear. You might start by trying to convince him to take a course with you.

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27	28	29	30
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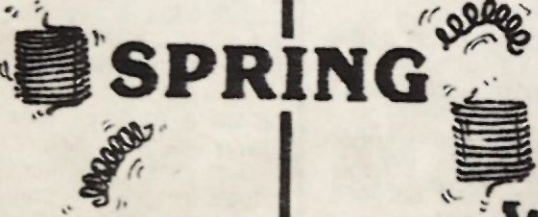



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	 SPRING WEEKEND		
	17	18	19
	24	25	26
LET'S GO ?		Gradu -ashun	 BREAK

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RUMOR DEPT: Our Student Activities Di-
rector, Meryl Sackin, has been seen in her
back yard wearing a short red pleated
skirt, white sweater with red "G," and two
red & white pom-poms. Cheerleading? Say
it ain't so Merry!!

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CONGRATULATIONS MERYLL!!

on receiving the Governor's Award for the
State of Massachusetts for Outstanding and
Creative Student Activities on a College Campus
and for being one of the ten finalists for the
National Association of Campus Activities Award.

LETTERS TO THE EDITOR

To The Editor:

It's good to know there are responsible people in public higher education who will not fold up under the pressure of amateurish academic filibustering.

Affirmative action does not strip the American white male of his rights, and it is not a crime to hire the most qualified white male for the job.

Bravo President Provo and the Board of Trustees of Greenfield Community College, your recent hiring of the most qualified person serves the taxpayer as well.

Respectfully yours,
Stephen Kozloski

continued on page 9



The opinions expressed on this page are those of the individual writer and do not necessarily reflect the views of the Prism or the college unless otherwise noted.

Dear Editor,

What has happened to the concept of brotherhood? Of loving your neighbor? In this grand community of Greenfield, Massachusetts we will not even allow some individuals to be our neighbors!

My remarks are directed at the dismissal of the proposed home for retarded citizens, which was to be located on land owned by The Commonwealth, adjacent to Greenfield Community College.

Amidst the flurry of complaints about access ways, maintenance of roads, and all of that accepted malarkey, there was buried the true reason for the home's non-acceptance. Shallow as was the reason, it was not mentioned during public discussion, but how often was it mentioned in the privacy of those private homes? No one admitted the real reason, because no one wished to be labeled bigot. I believe the people of this community do not want this "type" of person in close proximity to their places of residence, their place of work, or their educational institution.

Just think of the benefits to those individuals living in the proposed home. They were to be offered a place in the thriving community with almost direct access to an educational facility, and most importantly, a chance to become members of society, a chance which was not offered to them during their institutionalized lives.

Have we the right to deny these individuals, because of our own selfish, and albeit, unfounded motivations? Would you allow your constitutional rights to be alienated in this way?

In a community of which I have always been proud to call home, I now hang my head in embarrassment when asked where I hail from.

Kaye L.

Spring Weekend

GCC ANNUAL SEMI-FORMAL
DINNER DANCE

Featuring the music of:
"Fight to the Bar"

Tickets available at the
Table set up in the main lobby
or in the student activities office
Purchase in
advance—

Seating
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limited!

DATE: Friday
Evening,
May 10, 1975
TIME:
6:30 P.M.
COST: \$5
per person

Public invited after 8 p.m. to
dance, at \$2.00 per person.

IF YOU'VE JUST GRADUATED INTO DEBT, HERE'S HOW TO GET OUT.

If you've gone to college on a National Direct Student Loan or a Guaranteed Student Loan or a Federally Insured Student Loan made after October 1, 1975, here's a great way to pay them off.

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Instead of taking a long, long time paying back that student loan, you spend a short time in the Army, learning a skill, and possibly even accumulating additional money for college (like a graduate degree) via Army College Fund.

If you qualify, each year you serve reduces your indebtedness by one-third, or \$1,500, whichever amount is greater. A 3-year enlistment eliminates your debt.

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GCC Revises Engineering Transfer Program

Greenfield Community College has revised its engineering transfer program to emphasize three major areas: Electrical Engineering, Civil/Mechanical Engineering, and Chemical Engineering. Specialty courses will be provided in each of these areas to facilitate those who wish to transfer from the College to a four-year engineering degree program.

Graduates of Greenfield Community College's Engineering Science program earn an Associate in Science degree and are eligible to enter a baccalaureate program at a public or private engineering school. In the past, GCC graduates have gone on to graduate in engineering from the University of Massachusetts at Amherst, University of Lowell, University of Maine at Orono, Boston University, Worcester Polytechnic Institute, and many others across the country.

Every Engineering Science major at GCC must fulfill a core of basic mathematics, physics, chemistry, and liberal arts electives which are similar to those in the first two years of most four year engineering programs. Specialty courses allow further opportunity for students to match similar sophomore level engineering courses at the transfer institutions. Students should check the offerings at the B.S. engineering school when planning to transfer.

For the student interested in a career as a technician, GCC offers an Associate of Science degree in Electronics Technology. This career program is designed to prepare the graduate to enter the job market directly upon receiving his or her degree. Students successfully completing this program can also consider transferring to the increasingly popular Bachelor of Engineering Technology (BET) programs offered at several universities and colleges in the northeast.

Curriculum coordinators, advisors, and counselors at GCC are available to discuss these and other options with prospective students. High school students looking ahead to a career in engineering or technology, should be aware that a proficiency in mathematics, science and communications are a top priority. Four years of science, English and mathematics are suggested in high school. If students do not have that background, GCC offers courses to provide this competency but these would need to be taken before entering the normal sequence of engineering or technology courses.

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Treasure Hunter Explores

... Ceramics

SPRINGFIELD Robert B. McTaggart will share his experience of more than a quarter century of collecting ceramics with treasure hunters on Wednesday, April 17, 5 p.m. at the George Walter Vincent Smith Art Museum. This presentation is part of the Springfield Library and Museums Association's Treasure Hunting series for collectors and would-be collectors. McTaggart's slide presentation and lively dialogue will focus on contemporary ceramics in both functional and aesthetic contexts. He will explore sources for collectors, from the local ACC Craft fair to side trips for vacationers.

McTaggart, an Association trustee, began collecting Early American redware pottery more than 25 years ago and later expanded his collection to include contemporary ceramics. He cites the late Donald Reichert, director of the George Walter Vincent Smith Art Museum, as his mentor.

Those interested can sign up for this one or the remaining two lectures in the Treasure Hunting series by contacting the Development Office at 413-739-3871 ext. 265. The cost of admission is \$5.50 for any individual lecture for members of the Friends of the Quadrangle. The talks are also open to non-members for \$6.50 per lecture.

The lectures are held at the Museum of Fine Arts or the George Walter Vincent Smith Art Museum at the Quadrangle, corner of State and Chestnut Streets. Following refreshments at 5 p.m., the talks begin at 5:30 p.m.

The other remaining lecture in the series will be: "Antique Glass and Ceramics," May 8: Susan Raymond, appraiser for Brimfield Antiques, will share guidelines for collecting as she shows slides and actual samples of 18th and 19th century glass and ceramics.

The Springfield Library and Museums Association is a private, non-profit organization which includes the City Library System, the Connecticut Valley Historical Museum, the George Walter Vincent Smith Art Museum, the Museum of Fine Arts and the Springfield Science Museum.

Ali Arabshahi

Pat Furtado

Ali Arabshahi is twenty five years old, and was born in Tehran, Iran. This is his third trip to the United States. He has been here for 15 months, and says he likes being here and living in Greenfield.

Ali's major is Liberal Arts with a Math/Science Concentrate. Someday he hopes to be a dentist. In order to accomplish this he must complete eight years of study. Before coming to GCC, Ali attended classes as a part time student at U-Mass. He studied both Math and Languages.

He heard about GCC from friends who had attended classes here. They told him about the school, how much they liked going here and how friendly the people at GCC are. Ali thought about what his friends had said, and he decided to come here and see for himself. He liked what he saw and that is why he decided to apply, and he is glad he did. This is his first semester; he hopes it won't be his last.

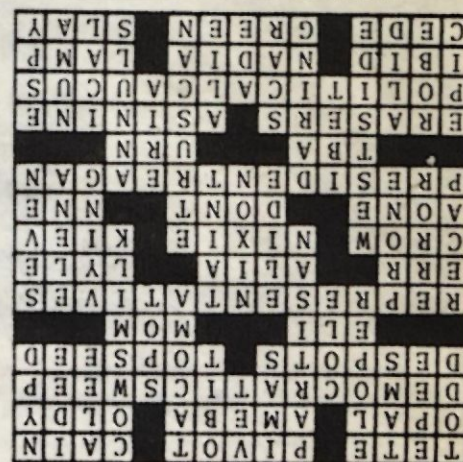
Someday Ali hopes to get married and raise a family. He feels that it is important to have his children grow up here, so they will have a chance for a future.



PHOTO BY JEFF R. CHAP

Volunteers Wanted

The New England Learning Center for Women in Transition, NELCWIT, is seeking volunteers for its Volunteer Program. NELCWIT offers a variety of services to women and their families who are experiencing battering, rape, or incest, or who are going through a major life change. If you are interested in becoming a NELCWIT volunteer or would like more information about future trainings, please call NELCWIT at 772-0871.



GCC Sportsview

By Hank McDermott

While we have all been studying the last semester, and part of this, the G.C.C. athletic teams have been busy: comparatively unreported and unsupported. Although this school is not residential, and consequently does not really lend itself to a zealous school spirit, our athletes deserve more support than they are given. In the past G.C.C. sports have been conspicuous by their absence from the Prism. That I will attempt to rectify. Our soccer team compiled a record of 7 wins and 9 losses. This record could have been reversed, but the ball often takes funny bounces. Players deserving special recognition are: Capt. Jake Socha, Shawn Miner, Ben Fellows, Bruce Kellog, and Bob Sheperd. Coach Charlene Antonio expects a fine nucleus from this team to return in the fall, and with some new players, the program should be on the upswing.

The "Lady Samoyed" Volleyballers did a great job, making it to the Regional Tournament. Although this reporter is not what you might call "well-versed" in this sport, I did attend, and saw the skill it takes to play the game. Coach Ray Ricard saw one of his ladies, Dale Berthiaume, named to the All New England squad. Congrats to Dale!

At this writing, our basketball squad stood with a record of 5 wins and 11 losses. Having attended all but one of our home games, I can assure you that with our talent and just a bit of luck, that could have been significantly different. Forward John Hickey is right up with the scoring leaders in Western Mass. In his first year as coach, Steve Call is getting his feet wet on the college level, and we look forward to a different record next year.

Spring is, fortunately, well on the way, and for me that spells my first love in sports, baseball. This season should be a banner year for G.C.C., as we have returning athletes the caliber of Phil Preston, Ben Fellows, Mark Strysko and Brian Morin. New participants Matt Rice, Mike Chevalier, the omnipresent John Hickey, Lee Herbert from Turner's, Ralph Jelly, Chris Green, et al., should put us there come tournament time in May.

The ladies have lost the majority of their softball team to graduation, but knowing John Palmer, he'll put one out of the hat with the able assistance of Holly Clay (my pick for All New England SS) and our Lady Samoyeds will also be "right there" for the tournament.

For those of you that have not had the privilege of meeting him, our Athletic Director, John Palmer, is a very unique individual. John, in addition to his duties here at G.C.C., is involved on a high level with the Olympic Luge team. For his predictions I like to call him "Dr. Doom," but he really works for the benefit of the school and the athletes.

Our baseball coach, Rick Taft, is also a unique individual. He is a combination of Ralph Houk and Benny Hill. More about Rick in the next issue.

In the meantime, I have the following wishes for the New Year: TO: Jake Socha: your scholarship to a four year school, and 10% interest in Chicopee Provision. Phil Preston: a bushel basket with hands. Bruce Kellog, Post Pos. '1 at Hinsdale. John Doane and Jim McNamara: large cushions! Greg Harriman: an F-16 for the back yard. Mark Strysko, return from the space shuttle...and to all, Health, Wealth, Wisdom.

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S'LONG JAKE



WE MISS YA ALREADY

MASSPIRG

The GCC chapter of the Massachusetts Public Interest Research Group (MASSPIRG) made a strong showing last semester. We were able to sponsor some very exciting events.

"Get Out The Vote" was the big project for last semester. One of our major events was a November forum with two of the local candidates. This public meeting was quite informative for those who attended, and an overall success. Earlier in the semester, some of the members of our chapter had been able to meet with the then representative Bill Benson. This meeting was a good time for the chapter to become more familiar with legislative proceedings and our role in the Massachusetts government.

Another one of last semester's projects was to pass the MASSPIRG-sponsored Pollution Penalties Bill. MASSPIRG members spent a day in November enacting a post card-writing drive in downtown Greenfield. The result was over 150 post cards being sent to our area's state representatives in support of the bill.

Our greatest accomplishments of last semester was the registering of at least sixty new voters. Through our efforts, we were also able to educate the public on the issues of the time, and to help them make a more informed decision at the polls.

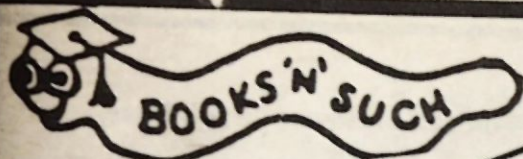
We hope that this semester's group will be able to make an even stronger showing, and that they will have even more successes. Anyone interested in participating this semester can call either Mike Silverman at 863-4709 or Suzanne Love at 625-6404.

The exact nature of the problem, however is still being debated. Most experts agree, though, on the effects of Acid Rain. In recent decades there has been a sizeable decline in the fish population and many other animals and plants in lakes and streams throughout the north east United States and eastern Canada. According to the Canadian Government, about two hundred lakes in the Adirondack Mountains no longer support fish populations, and many contain virtually no life at all. The key in all cases is a severe increase in the acidity of the water in the lakes.

The National Academy of Sciences said in a 1981 report that there is "overwhelming evidence" that this increase in acidity is caused by power plant emissions. This report, and many others, claim that oxides of sulfur and nitrogen are emitted by power plants and factories that burn fossil fuels. These substances rise into the atmosphere where a complex chemical reaction converts them into sulfuric acid and nitric acid. The acid then falls to the ground, either dissolved in rain, snow or fog, or in the form of dry deposition.

Either way, it can have devastating affects on the environment, besides its poisonous nature to fish. Acid rain falls on trees and leaches vital nutrients from the leaves. This can have such a severe affect that the Boston Globe reported that Vermont's Maple Sugar industry may be the next victim of acid rain.

continued on page 12



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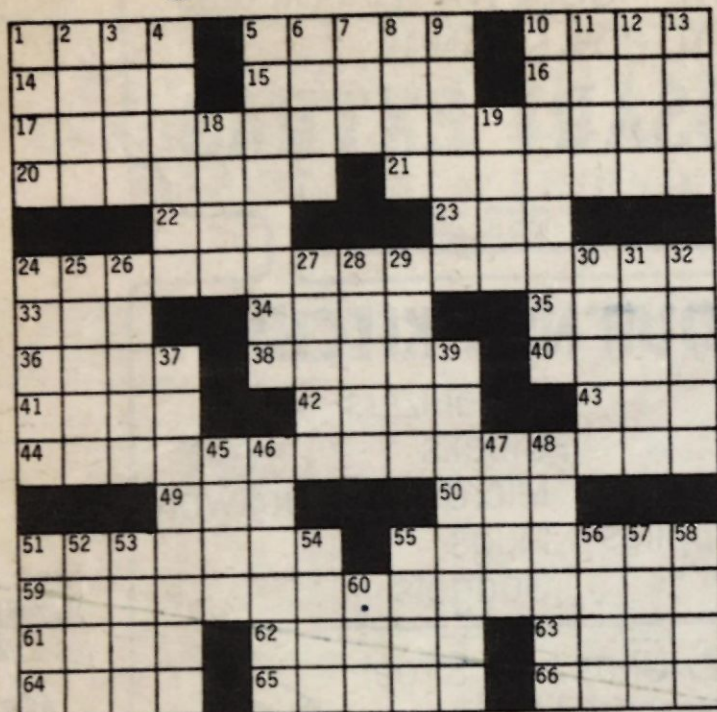
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collegiate crossword



ACROSS

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- 1 French head
- 5 Basketball move
- 10 Raise
- 14 October's birth-stone
- 15 One-celled animal
- 16 '50s song, e.g. (var.)
- 17 Republican election nightmare (2 wds.)
- 20 Tyrants
- 21 Tennis tournament favorite (2 wds.)
- 22 Mr. Whitney
- 23 Common tattoo word

- 24 House of
- 33 Be human
- 34 Inter (Lat.)
- 35 Mr. Waggoner
- 36 Eat
- 38 Undeliverable mail or water sprite
- 40 Chicken
- 41 First-rate
- 42 Word of warning
- 43 Compass point
- 44 Former Time Magazine "Man of the Year" (2 wds.)
- 49 To be announced: abbr.

- 50 Grecian
- 51 Classroom need
- 55 Stupid
- 59 Party meeting of sorts (2 wds.)
- 61 Footnote abbreviation
- 62 Miss Comaneci
- 63 Neon
- 64 Yield
- 65 Inexperienced
- 66 Do in, as a dragon

DOWN

- 1 Mary — Lincoln
- 2 Fencing sword
- 3 Scottish caps
- 4 Romeo or Juliet, e.g.
- 5 Party supporter
- 6 "— corny as..."
- 7 Certain doc
- 8 Newspaper section, for short
- 9 Washington seaport
- 10 Dairy product (2 wds.)
- 11 Opposite of aweather
- 12 — fixer
- 13 The Big Apple's finest (abbr.)
- 18 Mr. Porter
- 19 "Out, damned —..."
- 24 Part of some newscasts
- 25 Diamond bangle
- 26 Lying flat
- 27 Omit in pronunciation
- 28 VP in '53
- 29 Tarnish, as a reputation
- 30 Competing
- 31 Actress Verdugo
- 32 The — Sisters
- 37 "— Story"
- 39 Of ancient W. Italy
- 45 Casino words
- 46 Adventurous
- 47 Assam silkworm
- 48 Invalidates
- 51 The Odyssey, for one
- 52 Ceremonial garment
- 53 Put — on (cover up)
- 54 Dermatological mark
- 55 "I cannot tell —"
- 56 Suffix for poet
- 57 Legendary Roman king
- 58 Catch sight of
- 60 Suffix for block

... Masspirg

The question remains: what can we do about acid rain? The technology exists to greatly reduce the output of chemicals associated with acid rain. Canada's largest polluter has reduced its emissions of sulfur and nitrogen oxides by fifty percent, which is what the National Academy of Sciences says is necessary to reduce acid rain by fifty percent.

The Reagan administration, however, is continuing a policy that takes no action and provides minimal funding for research. Many people believe that action is necessary now to prevent a catastrophe. Since up to thirty percent of all acid rain originates in Massachusetts, The MassPirg has sponsored a bill in the Massachusetts legislature that would put a cap on dangerous emissions by Baystate industries.

A large group of people feel that although this bill and others may not completely solve the problem of acid rain, some action can and must be taken now, while there is still time to avert a total disaster.

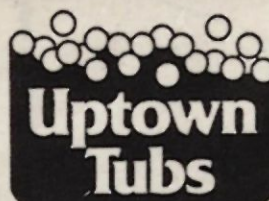
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